



Welcome to Year 5

Meet the teacher meeting

September 2024

Our School Vision Statement



We are a caring Christian community where everyone adopts an “I can” attitude; everyone feels valued, safe and loved by God. We celebrate our God-given individuality, achievements and talents and we aspire, with God’s help, to become the best that we can be. We believe that each one of us has the ability to achieve our highest potential, living and learning in the fullness of God.

I can do all things through Christ who gives me strength.
Philippians 4v13

Our ACE Expectations – arriving ready to learn.

- ▶ The gate and classroom doors will open at 8:30 each day. Learning starts as soon as the children come in with an opportunity to consolidate learning and complete tasks to prepare for the learning of the day.
- ▶ The gate will close at 8:45 and registers are taken.



Our ACE Expectations – coming to school every day

- ▶ Celebrate good attendance with the children each week in our Friday worship. Classes with best attendance win extra time on the trim trail.
- ▶ Expected attendance is 96% or better.



PENALTY NOTICE FINES FOR SCHOOLS ARE CHANGING



1

FIRST OFFENCE

The first time a Penalty Notice is issued for term time leave or irregular attendance the amount will be:

£160 per parent per child if paid within 28 days
reduced to **£80 per parent per child if paid within 21 days**

2

SECOND OFFENCE

The second time a Penalty Notice is issued for term time leave or irregular attendance the amount will be:

£160 per parent per child to be paid within 28 days. No reduced rate offered.

**The following changes
will come into force for
Penalty Notice Fines
issued after 19th August
2024**

3

THIRD OFFENCE AND ANY FURTHER OFFENCES (WITHIN 3 YEARS)

The third time an offence is committed for term time leave or irregular attendance a Penalty Notice will not be issued and the case will be presented straight to the Magistrates Court. Magistrates fines can be up to £2500 per parent, per child. Cases found guilty in Magistrates Court can show on a parents future DBS certificate, due to failure to safeguard a child's education

10 SESSIONS (5 DAYS) OF UNAUTHORISED ABSENCE IN A 10 WEEK PERIOD

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period.

Please follow the link for the publication that will start from 19th August 2024.

https://assets.publishing.service.gov.uk/media/65f1b048133c22b8eecd38f7/Working_together_to_improve_school_attendance_applies_from_19_August_2024_.pdf

Attendance reminders

- ▶ **If your child is unwell and unable to come to school, please contact the school on each day of absence.**
- ▶ **If your child's attendance falls below 95% we will make contact with you to discuss ways to work together to improve attendance.**
- ▶ **Please make sure that the office have up to date contact details for you.**

Our ACE Expectations – looking super smart!

Ashford CE Primary School Uniform

- Black trousers, short or long.
- Black pinafore dress or skirt.
- Black or grey socks.
- Blue V-neck sweatshirt or sweat cardigan **which must have the school logo.**
- White Polo Shirts (which preferably have the school logo) for R to Year 2
- Year 3—Year 6 School tie and white shirt, short or long sleeved, in the Winter terms (October until Easter).
- Polo shirts which can have school logo may be worn between Easter and October half term only.
- Blue and white checked or striped dresses may be worn between Easter and October half term.



Where can you buy uniform:

- Logo items from School Days (subject to change)
- Primark
- Matalan
- Tesco
- Tu (Sainsbury)
- Asda George

- Our school uniform can be bought from School Bells who are contactable on:
- Tel: 01784 557046 ; or online at:
www.schoolbellsuniforms.co.uk/

****Pre-loved uniform sales are held at regular intervals by the PTA ****

Meet the team

Mr Dodman



Miss Wyeth



Mrs Isaacs



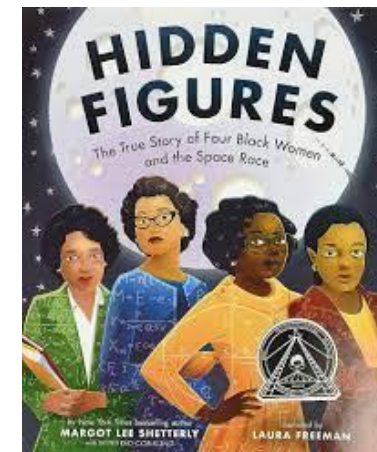
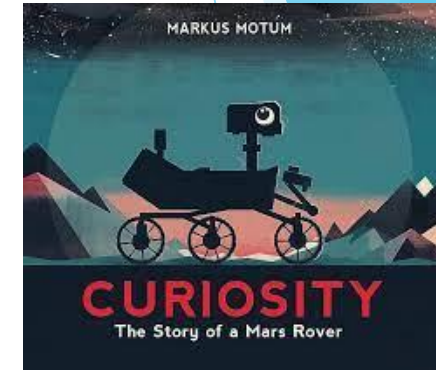
Mrs Peake



English







English texts we will be reading:

- The Odyssey by Gillian Cross
- Curiosity by Markus Motum
- Hidden figures Margot Lee Shetterly
- The Lost Thing by Shaun Tan
- The Tempest by William Shakespeare
- The Lost Happy Endings by Carol Ann Duffy
- Kaspar the Prince of cats by Michael Morpurgo



Reading

- ▶ Whole class reading is taught three times per week.
- ▶ we use a focus text to teach the skills required for reading comprehension

 V ocabulary <u>Find and explain the meaning of words in context.</u>	 I nter <u>Make and justify inferences using evidence from the text.</u>	 P redict <u>Predict what might happen from the details given and implied.</u>	 E xplain <u>Explain how content is related and contributes to the meaning</u>	 R etrieve <u>Retrieve and record information and identify key details</u>	 S equence <u>Summarise the main ideas from more than one paragraph</u>
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- ▶ All children have a home reading diary and book which is matched to their current reading ability.

Reading is a vital skill that is required to access learning in all areas of the curriculum.

You can support your child at home by encouraging them to read their home reading book for pleasure at least 5 times per week.

However fluent your child is in reading, they will always benefit from reading to and with an adult.

Spelling

- ▶ Spellings are set on Spelling Shed and are introduced and taught to the children in class every week on a Friday.
- ▶ All children have their own log in for Spelling Shed
- ▶ You can support your child at home by supporting them to use the Spelling Shed resource (little and often works the best!)
- ▶ Talk to your child about the meaning of the words and how they can be used in a sentence.



<https://www.edshed.com/en-gb/spellingshed>

Maths

- ▶ Taught every day covering different units through the year.
- ▶ Whole school follows White Rose scheme to ensure progression.

Lesson structure -

- ▶ Reasoning/Problem solving starter
 - ▶ Scaffolding and modelling (I do, we do, you do)
 - ▶ Independent learning - Fluency, Reasoning and problem solving, Challenge.
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- ▶ Set time throughout the week for times tables practice.
 - ▶ Early morning 'Tough Ten' focus on mental arithmetic skills.
 - ▶ Reasoning recap sessions in the week to embed prior learning
 - ▶ TT Rockstars for home learning.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW		Final VIEW	Number Addition and subtraction VIEW		Number Multiplication and division A VIEW			Number Fractions A VIEW			
Spring term		Number Multiplication and division B VIEW		Number Fractions B VIEW		Number Decimals and percentages VIEW		Measurement Perimeter and area VIEW		Statistics VIEW		
Summer term			Geometry Shape VIEW	Geometry Position and direction VIEW		Number Decimals VIEW		Number Negative num... VIEW	Measurement Converting units VIEW			Measurement Volume VIEW

RE

RE is taught weekly.

The units we will be covering this year are:

- ▶ What do the Miracles tell us about Jesus?
- ▶ How do art and music convey Christmas?
- ▶ How did the first five Gurus shape Sikhi?
- ▶ What happens in churches during Holy Week?
- ▶ How did the final five Gurus shape Sikhi?
- ▶ How do Muslims live and embrace their faith in a diverse world?

The children write prayers throughout the year and these are read at the end of every day.

Wider curriculum

History and Geography are alternated throughout the year. The children will be learning about:

- ▶ Ancient Greeks
- ▶ Time Zones
- ▶ Volcanoes and Earthquakes
- ▶ The Tudors
- ▶ Sustainability
- ▶ The Victorians

Science, art, computing, music, French and PSHE are taught weekly.

School trips and wider learning opportunities:

- ▶ Chertsey Museum workshop -September
- ▶ Ancient Greek day -October
- ▶ Hampton Court - Spring term
- ▶ Victorian day - Summer term



Home learning, trips and visits

- ▶ Home learning projects - a project will be set in week 2 (pre learning task) to be handed in week 5. A summary learning task will be set in week 7 to be returned after half term
- ▶ Weekly online home learning should be completed using Spelling Shed and TT Rockstars - if you prefer your child can complete these in their home learning book.
- ▶ Curriculum maps will come home at the beginning of each half term to share with you what the children will be learning.

A detailed curriculum map for Year 5 in Autumn 1. The map is organized into a grid of subject boxes. At the top left is the school logo and name. A central box lists the 'This half-term we are reading' books: 'The Boy Who Swam with Piranhas' and 'The Odyssey'. A banner across the middle reads 'Autumn 1'. The subjects and their content are:


- Maths**: Units on Place Value, Addition & Subtraction, Multiplication & Division, and Converting units and Fractions. Learning includes reading, writing, ordering, comparing numbers to 1 million, adding/subtracting whole numbers with more than 4 digits, multiplying/dividing by 10, 100, and 1000, and recognising equivalent fractions.
- English**: Reading 'The Odyssey' by Gillian Cross. Activities include discovering multiple reasons to write speeches, writing an entry, dialogue for a missing scene, a postcard, advertisement, and finally their own epic adventure story in the style of the author.
- RE**: Big question: 'What do the miracles tell us about Jesus?'. Children will look at five miracles from the Bible.
- Science**: Big question: 'What is a force and how does it affect the way things move?'. Children will learn about gravity, water & air resistance, and friction.
- History**: Big question: 'How has Ancient Greek life influenced the western world?'. Children will learn when and where the Ancient Greek civilisation existed, what they believed in, what every day life was like, and the greatest achievements of the Ancient Greek civilisation.
- Art/DT**: Learning about architecture, focusing on the designs of Zaha Hadid and Friedensreich Hundertwasser.
- Music**: Learning to identify the key features and mood of Blues music and its importance and purpose.
- Computing**: Developing their understanding of computer systems.
- PE**: Developing their skills in Dance and Tag Rugby.

PE

- ▶ Our PE days are Wednesday and Thursday. Please ensure children come in the correct kit.
- ▶ Tracksuit tops and hoodies will be required when the weather becomes colder as lessons will continue outside.
- ▶ Plain items with no logos. (except white school t-shirt)



Ashford CE Primary School

PE Kit



- White T-Shirt (School logo or plain)
- Black Shorts
- Black Joggers
- Black Zip Hoodie
- Black Plimsolls (indoor)
- Plain Trainers (optional for outdoor PE)

All items must be plain with no logos except the White T-shirt which can have the school logo.



Where can you buy PE uniform:

- Logo T-shirt from School Days.
- House Colour T-Shirt for Sports Day via the PTA form on school website.
- Plain PE items can be purchased from:
 - Primark
 - Matalan
 - Tesco
 - Tu (Sainsbury's)
 - Asda George

Average price for a T-Shirt is £2
Joggers £5
Hoodie £8
Shorts £2.50

Open Afternoons

A wonderful opportunity to share your child's learning each term.

- ▶ **Autumn term** – Junior 17th December 2:30-3:30, Infant 16th December 2:30-3:30
- ▶ **Spring term** - Infant 1st April 2:30-3:30, Junior 3rd April 2:30-3:30
- ▶ **Summer term** – Infant 15th July 2:30 -3:30, Junior 16th July 2:30- 3:30

- ▶ **Parent Consultation meetings** – Thursday 24th October from 2pm
Thursday 27th February from 2pm



Working in partnership

- ▶ If you have any questions please see your child's class teacher in the first instance.
- ▶ Teachers can be contacted via the school office or by e mail: info@ashford-primary.surrey.sch.uk

